



Call for Papers for a special issue of J.UCS on

Innovative Instructional Technologies

As a follow up to the WCIT-2011 Conference: 2nd World Conference on Information Technology (Queen Elizabeth Elite Suite Hotel & Spa, Antalya – Turkey 23-27 2011) a special issue in the J.UCS journal (www.jucs.org/) (indexed by ISI Web of Science) with a few invited extended versions of the best papers of WCIT-2011 Conference, and an Open Call.

Maximum number of allowed page is 20. Formatting instructions can be found at: www.jucs.org/jucs_info/submissions

Submission deadline: January, 30 2012
Acceptance notification: 15 March, 15 2012
Final manuscript due: September, 5 2012
Tentative publication date: January 2013

Contributions under the umbrella Information Technology may come from a range of disciplinary fields and should address, directly or indirectly, one of the following “hot topics” in the field of *Innovative Instructional Technologies*:

Mobile Learning: Mobile learning is learning-teaching activities which are done by portable equipments and wireless technologies. Well, then what are the best mobile learning environments and equipments? Do teachers and students have enough knowledge and skills to use mobile learning environments? Can learning management systems (LMS) be used in mobile learning activities? Should mobile learning be used separately or should it be designed to support learning-teaching activities in a classroom environment?

Interactive Learning Environments: Rapid development of communication technologies has resulted in changes in education. Even social networks like facebook and twitter are being used for educational purposes nowadays. Which learning environments do provide students with interactive learning facilities? From which those of Web 2.0 equipments can be used for educational purposes? Into which environments Web 2.0 equipments can be integrated in? How can both teachers and students make their web sites interactive? Can Web 2.0 equipments be used for collaborative learning? Can Web 2.0 equipments be developed in teachers for educational purposes?

Pedagogical Agents: Pedagogical agents are the characters who guide learners in a multiple learning environment and who also are like characters in real life. Can pedagogical agents be used in all learning-teaching activities? How teachers should use learning environments where pedagogical agents exist for their lessons? Are pedagogical agents suitable for all age groups? Do pedagogical agents influence the student success? Do pedagogical agents lessen the teacher load?

Virtual Classes: Virtual classes are the groups or classes created in the system of distance learning. As it is known, there are a number of applications related to virtual classes. Which virtual classes are more effective? Is advanced technical knowledge necessary for using virtual class applications? Do virtual class applications influence the student success and motivation?

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