Call for Papers
Journal of Universal Computer Science (J.UCS)

Special issue:

Mobile Learning and Instructional Mobile Applications

As a follow up to the WCETR-2017 Conference: World Conference on Education Technology Researches (Pristina – Kosovo 20-22 April 2017), a special issue will be published in the Journal of Universal Computer Science (www.jucs.org/), indexed by ISI Web of Science, with a few invited extended versions of the best papers of WCETR-2017 conference and accepted submissions from this open call.

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Introduction

The mobile devices with their advanced features are located in many areas of social and business life of individuals. Companies are in a big competition for adding more features to mobile devices. The use of mobile devices has become more prevalent with the increase in the features of mobile devices. As it is in every domain of life, mobile devices have begun to be used in education and thus mobile learning has gained an important role in education. Students continue to learn independently of time and place through the facilities of wireless internet and mobile devices. Software experts aim to investigate and improve the effects of using mobile devices in education with the purpose of developing the devices and application features of them.

This special issue intends to include original, appropriate and relevant contributions on mobile learning and mobile learning applications with a special emphasis to future applications. It is planned to include mobile learning and instructional mobile applications aspects applied and tested in real settings in this special issue. The objective of this special issue is to publish papers which includes but not limited to the following issues:

- Innovative mobile learning systems and applications
- Evaluation of mobile learning systems
- Development and evaluation of mobile learning applications
- Design of m-learning and training including perceptual, cognitive, and motivational aspects of learning
- Flipped classroom with mobile learning applications
- Studies of mobile learning in practice
- Design user friendly mobile applications
- Mobile collaborative learning
- Privacy and security issues in mobile learning

The papers for J.UCS should be appropriate for experts in the relevant fields, but also appealing to wider academic audiences. In view of the publication venue, all papers must contain some relation to issues of computer science. Furthermore, it is expected that authors cite relevant articles from the Journal of Universal Computer Science in their papers.
Important Deadlines

Submission deadline: 15 June 2017
First notification of Acceptance/Rejection: 15 September 2017
Revised manuscripts Submission Deadline: 10 November 2017
Final notification of Acceptance: 8 December 2017
Expected publication date: December 2017

Submission and Evaluation Procedure

The Journal of Universal Computer Science is a high-quality electronic publication that deals with all aspects of computer science. J.UCS is being published monthly since 1995 and thus it is one of the oldest electronic journals with uninterrupted publication since its foundation. A number of special issues as well as the printed archive editions of the volumes are also available in print and can be ordered directly from J.UCS office.

Manuscripts should not exceed 20 double-spaced pages. Papers only prepared according to the JUCS’s guidelines for authors and submitted online (see procedure described below) will be included in the review process. Illustrations and tables must be provided as integrated parts of the manuscript. The guidelines for authors are available at http://www.jucs.org/ujs/jucs/info/submissions/style_guide.html.

For all potential authors who have received an invitation for an extended version of their conference paper, please keep in mind that we can only consider submissions which are significantly extended versions of papers presented at the conference (at least 60% new material and the title of the extended version must clearly and unmistakably differ from the title of the article presented at the conference). One author can have at most two papers published in the special issue.

Paper submissions should be made by email to the following address: fezile.ozdamli@neu.edu.tr. Only papers sent to this address will be considered for publication. Any questions regarding this special issue should be sent to the guest editors.

Each paper will be subjected to blind review process by at least 3 reviewers.
According to the covered main subjects in the content, a selected set of reviewers with the appropriate expertise in mobile learning, instructional technology, mobile application, pedagogy, and e-learning/computer science will be assigned.

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