Call for Papers

Journal of Universal Computer Science (J.UCS) Special Issue

Mobile technology for foreign language teaching: Building bridges between non-formal and formal scenario

Guest Editors

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Background & Call for Manuscripts

Since the start of the new millennium, Mobile Assisted Language Learning (MALL) has grown to become a significant paradigm that educators cannot ignore. The primary motivation comes from two factors. Firstly, the wide scale adoption of mobile devices like smartphones and tablets. Secondly, the importance of speaking other languages both in the international professional world, for access and career development, and also in increasingly plurilingual societies. The inherently flexible nature of MALL enables students to be targeted within formal education, lifelong learning, outside formal education and even in situations of professional and social exclusion.

Researchers and developers worldwide have made the connection between mobile devices and foreign languages on the basis that the relevant competences can be trained socially, rather autonomously and, to some extent, developed incidentally. Regional and national boards of education and social affairs are, therefore, designing and implementing programs based upon what is possible to learn when users are mobile and interconnected. Furthermore, context is also taken into consideration in MALL as a significant and versatile element, which can be incorporated as part of the learning process.
This issue draws together research and experiences that illustrate the recent advances in this field, both from a theoretical and a practical perspective to mainstream implementation. The papers should try to address especially significant MALL pilot projects and applications. The authors provide a multidisciplinary view of MALL, emphasizing the integration of methodological and technological innovation in order to effectively attend the language learning needs of mobile individuals and social groups in the 21st century.

This special issue intends to include original, pertinent and relevant contributions on innovative and well consolidated experiences on the use of mobile technology for language teaching. A special call is done to papers that are included but not limited to the following issues:

- Creating interactive and collaborative MALL environments
- Design and development of educational materials for MALL
- Specially significant MALL pilot projects and applications to mainstream implementation
- Mobile technology for language teacher training
- MALL assessment techniques, practices and certification
- From mobile to ubiquitous language learning: future trends in MALL

Important Deadlines

**ATTENTION: submission deadline extended till January 31, 2015!**

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<tr>
<th>Deadline</th>
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<tr>
<td>Submission by</td>
<td>31 December 2014</td>
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<tr>
<td>Notification of acceptance by</td>
<td>31 March 2015</td>
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<td>Revised submission by</td>
<td>30 June 2015</td>
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<td>Final version by</td>
<td>31 August 2015</td>
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Submission and Evaluation Procedure

The Journal of Universal Computer Science - is a high-quality electronic publication that deals with all aspects of computer science. J.UCS has been appearing monthly since 1995 and is thus one of the oldest electronic journals with uninterrupted publication since its foundation. A number of special issues as well as the printed archive editions of the volumes are also available in print and can be ordered directly from J.UCS office. The impact factor of J.UCS is 0.669, the 5-year impact factor 0.788 (2010). For further information, please refer to http://www.jucs.org/jucs_info/aims/unique_features.html

Manuscripts should not exceed 20 double-spaced pages. Papers only prepared according to the JUCS’s guidelines for authors and submitted online (see procedure described below) will be included in the review process. Illustrations and tables must be provided as integrated parts of the manuscript. The guidelines for authors are available at http://www.jucs.org/ujs/jucs/info/submissions/style_guide.html.
For all potential authors who have received an invitation for an extended version of their conference paper, please bear in mind that we only can consider submissions which are significantly extended (at least 30-50% new material and the title of the extended version must clearly and unmistakably differ from the title of the article presented at the conference). For more details, please also refer to http://www.jucs.org/ujis/jucs/info/special_issues/special_guidelines.html.

Please submit your original and proof-read papers not later than 31st December 2014 using the submission system at https://www.easychair.org/conferences/?conf=malljucs15

Each paper will be blind reviewed by at least 3 reviewers. According to the covered main subjects in the content, a selected set of reviewers with the appropriate expertise in 3D worlds, pedagogy, and e-learning/computer science will be assigned.

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